

Department of Curriculum & Instruction Advisement Guide

ECE/Generalist

Effective Fall 2014



Early Childhood Education
EC-6th Grade Certification

Optimal Recommended Course Sequencing

<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>
ENG 1301 – 3 hr HIST 1301 – 3 hr MATH 1314 – 3 hr Core-Life & Phys. Science –3 hr PSCI 2301 – 3 hr PSCI 2302 – 3 hr SPCH 1315 or 1321 – 3 hr ENG 1302 – 3 hr HIST 1302 – 3 hr Core-Creative Arts – 3 hr Degree Pathway-Core Math or Life/Physical Science-3 hr Total 33 hr	Core-Life & Physical Science –3 hr Core-Social & Behavioral Science – 3 hr ELED 200 – 3 hr MATH 350 – 3 hr ECE 366 – 3 hr Core-Literature, Phil., Culture-3 hr HHPK 324 – 3 hr SPED 346 – 3 hr ECE 313 – 3 hr Art/Music/Theatre 305 – 3 hr MATH 351 – 3 hr Total 33 hr	PSY 300 – 3 hr ELED 300 – 3 hr RDG 350 – 3 hr IS 351 – 3 hr BLED 412 – 3 hr ECE 358 – 3 hr IS 352 – 3 hr RDG 360 – 3 hr RDG 370 – 3 hr PSY 310 – 3 hr ECE 460 – 3 hr Total 33 hr	Internship ELED 437 – 3 hr ELED 438 – 3 hr ELED 443 – 3 hr RDG 448 – 3 hr Residency ELED 447 – 3 hr ELED 452 – 6 hr SPED 480 – 3 hr Total 24 hr

Consult catalog or advisor for any prerequisites, corequisites or other course requirements.

TOTAL HOURS: 123

Departmental Testing Requirements for Coursework

ELED 300 and RDG 350:

- Overall GPA of 2.50
- Texas Success Initiative (TSI) complete in Math, Writing and Reading
- Any course co- or pre-requisite met

RDG 360 and RDG 370:

- Score 250 or higher on the RDG THEA; or 23 Composite and 23 English on the ACT; or 1070 Combined and 550 Critical Reading/Verbal on the SAT
- Overall GPA of 2.75
- Texas Success Initiative (TSI) complete in Math and Writing
- Any course co- or pre-requisite met

All students must see a Curriculum & Instruction Academic Advisor

	Advisor's Name	Advisor's Email Address	Advisor's Phone Number	Office
	Jeanetta Groce	Jeanetta.Groce@tamuc.edu	903-875-7619	Corsicana
	Euradella Yarbough	Euradella.Yarbough@tamuc.edu	903-875-7647	Corsicana
	Stephanie Tinnard	Stephanie.Tinnard@tamuc.edu	972-775-7232	Midlothian
	Jeanetta Groce	Jeanetta.Groce@tamuc.edu	972-775-7236	Midlothian

Department of Curriculum & Instruction EC-6 ECE/Generalist Degree Guide

Use the tables below along with the recommended schedule on the reverse side, DegreeWorks
and your advisor to keep track of your progress towards graduation

Core Curriculum

Prefix and Number	Course Title/Category (Semester Hours)	Transfer Grade	TAMUC Grade
ENG 1301	College Reading and Writing (3 SH)		
*ENG 1302	Written Argument and Research (3 SH)		
*HIST 1301	US History to 1877 (3 SH)		
*HIST 1302	US History from 1865 (3 SH)		
MATH 1314	College Algebra (3 SH)		
PSCI 2301	Principles of US and Texas Government (3 SH)		
PSCI 2302	US and Texas Government: Institutions and Policies (3 SH)		
SPC 1315 or 1321	Core-Fundamentals of Speech or Core Business and Professional Speaking (3 SH)		
Multiple options †	Core-Literature, Philosophy & Culture (3 SH) †Consult university catalog		
Multiple options †	Core-Social & Behavioral Science (3 SH) †Consult university catalog		
Multiple options †	Core-Life & Physical Science (3 SH) †Consult university catalog		
Multiple options †	Core-Life & Physical Science (3 SH) †Consult university catalog		
Multiple options†	Core-Creative Arts (3 SH) †Consult university catalog		
Multiple options †	Degree Pathway-Core Math OR Life & Physical Science (3 SH) †Consult university catalog		
	† http://catalog.tamu-commerce.edu/content.php?catoid=15&navoid=598		

Major/Certification/Professional Development Courses

Note: Students must maintain a 2.75 GPA with no grade below a “C” in all courses and each of the sections below.

Prefix and Number	Course Title/Category (Semester Hours)	Transfer Grade	TAMUC Grade
Interdisciplinary Core Courses			
*IS 351	Inquiry: Knowledge and Skills of Science (3 SH)	N/A	
*IS 352	Science Inquiry II (3 SH)	N/A	
HHPK 324	Health and Kinesiology for Children (3 SH)		
MUS/ART/THE 305	Integrated Arts for Elementary Teachers (3 SH)	N/A	
*MATH 350	Topics in Mathematics for Elementary Teachers I (3 SH) MATH 1350		
*MATH 351	Topics in Mathematics for Elementary Teachers II (3 SH) MATH 1351		
SPED 346	Introduction to Exceptional Children (3 SH)	N/A	
Specialization Courses			
*BLED 412	Second Language Literacy for English Language Learners (3 SH)	N/A	
ECE 313	Child Development: Early Years (3 SH)		
ECE 358	Language Acquisition & Development in Early Childhood Education (3 SH)	N/A	
ECE 366	Learning Environments (3 SH)	N/A	
*ECE 460	Early Childhood Curriculum (3 SH)	N/A	
Professional Development Courses			
ELED 200	Education in Global Society (3 SH) EDUC 1301		
**ELED 300	Introduction to Teaching (3 SH)	N/A	
PSY 300	Learning Processes and Development (3 SH)	N/A	
PSY 310	Psychology and Sociology of Diverse Populations (3 SH) EDUC 2301		
**RDG 350	Reading and Literacy I (3 SH)	N/A	
**RDG 360	Word Analysis Skills (3 SH)	N/A	
**RDG 370	Reading and Literacy II (3 SH)	N/A	
Internship – Maximum of 4 hours can remain before beginning			
**ELED 437	Integrated Learning: Math, Science & Technology in Field-Based Settings (3 SH)	N/A	
**ELED 438	Integrated Learning: Social Studies in Field-Based Settings (3 SH)	N/A	
**ELED 443	Classroom Management for Teacher Candidates in Culturally Diverse FB Settings (3 SH)	N/A	
**RDG 448	Characteristics of English Language Learners (3 SH)	N/A	
Residency			
ELED 447	Teacher Inquiry Projects and Assessment in Field-Based Settings (3 SH)	N/A	
**ELED 452	Student Teaching in Field-Based Teacher Education Programs (6 SH)	N/A	
SPED 480	Issues for Inclusion (3 SH)	N/A	

*Courses with pre- or co-requisite (controlled by registration system) – Please consult catalog and advisor for details

** Courses with registration restrictions – Must be authorized by course-offering department before registration