

BILINGUAL GENERALIST

Effective Fall 2014



Early Childhood Education
EC-6th Grade Certification

Optimal Recommended Course Sequencing

<p>Freshman ENG 1301 – 3 hr HIST 1301 – 3 hr MATH 1314 – 3 hr Core-Life & Phys. Science 3hr PSCI 2301 – 3 hr PSCI 2302 – 3 hr SPCH 1315 or 1321 – 3 hr ENG 1302 – 3 hr HIST 1302 – 3 hr Core-Life & Phys. Science 3hr Degree Pathway-Core Math or Life/Physical Science-3 hr Total 33 hr</p>	<p>Sophomore Core-Creative Arts – 3 hr Core-Social/Behavioral Science – 3 r MATH 350 – 3 hr ECE 358 – 3 hr ECE 366 – 3 hr SPA 331 or 333 – 3 hr (fall only) SPA 332 or 334 – 3 hr (spring only) HHPK 324 – 3 hr Core-Literature, Phil., Culture – 3 hr MATH 351 – 3 hr ECE 313 – 3 hr PSY 300 – 3 hr Total 36 hr</p>	<p>Junior ELED 300 – 3 hr RDG 350 – 3 hr IS 351 – 3 hr BLED 401 – 3 hr (fall & spring) PSY 310 – 3 hr ENG 457 – 3 hr (fall & spring) ECE 460 – 3 hr IS 352 – 3 hr BLED 402 – 3 hr (fall & summer) RDG 360 – 3 hr BLED 403 – 3 hr (spring & summer) Total 33 hr</p>	<p>Senior Internship ELED 437 – 3 hr ELED 438 – 3 hr ELED 443 – 3 hr RDG 448 – 3 hr Residency ELED 447 – 3 hr ELED 452 – 6 hr SPED 480 – 3 hr Total 24 hr</p>
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Consult catalog or advisor for any prerequisites, corequisites or other course requirements.

TOTAL HOURS: 126

All students must see a Curriculum & Instruction Academic Advisor

Departmental Testing Requirements for Coursework

ELED 300 and RDG 350:

- Overall GPA of 2.50
- Texas Success Initiative (TSI) complete in Math, Writing and Reading
- Any course co- or pre-requisite met

RDG 360 and RDG 370:

- Score 250 or higher on the RDG THEA; or 23 Composite and 23 English on the ACT; or 1070 Combined and 550 Critical Reading/Verbal on the SAT
- Overall GPA of 2.75
- Texas Success Initiative (TSI) complete in Math and Writing
- Any course co- or pre-requisite met

	Advisor's Name	Advisor's Email Address	Advisor's Phone Number	Office
	Stephanie Tinnard	Stephanie.Tinnard@tamuc.edu	972-775-7232	Midlothian
	Jeanetta Groce	Jeanetta.Groce@tamuc.edu	972-775-7236	Midlothian

After meeting with your major advisor, if you are specializing in bilingual education, it is recommended that you also contact Dr. Chris Green at Chris.Green@tamuc.edu or 903-886-5533. Her office is located in Education South 132B.

Department of Curriculum & Instruction EC-6 Bilingual Generalist Degree Guide

Use the tables below along with the recommended schedule on the reverse side, DegreeWorks and your advisor to keep track of your progress towards graduation.

Core Curriculum

Prefix and Number	Course Title/Category (Semester Hours)	Transfer Grade	TAMUC Grade
ENG 1301	College Reading and Writing (3 SH)		
*ENG 1302	Written Argument and Research (3 SH)		
*HIST 1301	US History to 1877 (3 SH)		
*HIST 1302	US History from 1865 (3 SH)		
MATH 1314	College Algebra (3 SH)		
PSCI 2301	Principles of US and Texas Government (3 SH)		
PSCI 2302	US and Texas Government: Institutions and Policies (3 SH)		
SPC 1315 or 1321	Core-US Fundamentals of Speech or US Business and Professional Speaking (3 SH)		
Multiple options †	Core-Literature, Philosophy & Culture (3 SH) <i>†Consult university catalog</i>		
Multiple options †	Core-Social & Behavioral Science (3 SH) <i>†Consult university catalog</i>		
Multiple options †	Core-Life & Physical Science (3 SH) <i>†Consult university catalog</i>		
Multiple options †	Core-Life & Physical Science (3 SH) <i>†Consult university catalog</i>		
Multiple options†	Core-Creative Arts (3 SH) <i>†Consult university catalog</i>		
Multiple options †	Degree Pathway-Core Math OR Life & Physical Science (3 SH) <i>†Consult university catalog</i>		
	† http://catalog.tamu-commerce.edu/content.php?catoid=15&navoid=598		

Major/Certification/Professional Development Courses

NOTE: Students must maintain a 2.75 GPA with no grade below a "C" in all courses and each of the sections below.

Prefix and Number	Course Title/Category (Semester Hours)	Transfer Grade	TAMUC Grade
Interdisciplinary Core Courses			
*IS 351	Inquiry: Knowledge and Skills of Science (3 SH)	N/A	
*IS 352	Science Inquiry II (3 SH)	N/A	
*MATH 350	Topics in Mathematics for Elementary Teachers I (3 SH)		
*MATH 351	Topics in Mathematics for Elementary Teachers II (3 SH)		
ECE 313	Child Development: Early Years (3 SH)		
ECE 358	Language Acquisition & Development in Early Childhood Education (3 SH)	N/A	
ECE 366	Learning Environments (3 SH)	N/A	
*ECE 460	Early Childhood Curriculum (3 SH)	N/A	
HHPK 324	Health and Kinesiology for Children (3 SH)		
Specialization Courses			
Students must take the Spanish Placement Test upon declaring a Bilingual Education concentration. If they are not placed into SPA 331 or 333, SPA 231 and/or 232 must be taken.			
Students must pass the BTLPT Spanish test for certification. Failure to do so may require taking additional Spanish courses.			
*SPA 331 or 333	Spanish Conversation for Oral Proficiency or Spanish for Heritage Speakers I (3 SH)	N/A	
*SPA 332 or 334	Spanish Composition and Grammar or Spanish for Heritage Speakers II (3 SH)	N/A	
*ENG 457	Teaching English as a Second Language (3 SH)	N/A	
BLED 401	Foundations of Bilingual/ESL Education (3 SH)	N/A	
*BLED 402	Bilingual Oral Language and Biliteracy Instruction: Methods, Materials and Assessment (3 SH)	N/A	
*BLED 403	Bilingual Instruction for the Content Areas: Methods, Materials and Assessment (3 SH)	N/A	
Professional Development Courses			
PSY 300	Learning Processes and Development (3 SH)	N/A	
PSY 310	Psychology and Sociology of Diverse Populations (3 SH)		
**ELED 300	Introduction to Teaching (3 SH)	N/A	
**RDG 350	Reading and Literacy I (3 SH)	N/A	
**RDG 360	Word Analysis Skills (3 SH)	N/A	
Internship – Maximum of 4 hours can remain before beginning			
**ELED 437	Integrated Learning: Math, Science & Technology in Field-Based Settings (3 SH)	N/A	
**ELED 438	Integrated Learning: Social Studies in Field-Based Settings (3 SH)	N/A	
**ELED 443	Classroom Management for Teacher Candidates in Culturally Diverse Field-Based Settings (3 SH)	N/A	
**RDG 448	Characteristics of English Language Learners (3 SH)	N/A	
Residency			
ELED 447	Teacher Inquiry Projects and Assessment in Field-Based Settings (3 SH)	N/A	
**ELED 452	Student Teaching in Field-Based Teacher Education Programs (6 SH)	N/A	
SPED 480	Issues for Inclusion (3 SH)	N/A	

***Courses with pre- or co-requisite (controlled by registration system) – Please consult catalog and advisor for details**

**** Courses with registration restrictions – Must be authorized by course-offering department before registration**